

Institute Day:

BA Troubleshooting:

10:00am	<b>UNA + Tutorium:</b> (Könnte eine kurze Ergebnis Session werden mit Bericht aus UNA Kommission)	BA Beauftragter + Studiendekan UNA Lecturer Team; ABV Beauftragte; Erasmus Beauftragte; <i>If possible (highly encouraged) a representative from each department.</i>
11:00am	<b>Mentoring + Going Abroad and coming back</b> <ul style="list-style-type: none"> <li>- What do the mentors do? Incorporate them more into the JFK-I structure, Plan with What to teach;</li> <li>- Erasmus Confusion (Why do I need three signatures, etc.?)</li> <li>- DE Confusion (I got my spot, now what?)</li> <li>- I am back, got some courses, what do I do now?)</li> </ul>	
12:00pm	<b>Course trouble + ABV problems</b> <ul style="list-style-type: none"> <li>- Orientations classes too big / not enough?</li> <li>- ABV: I speak no German, can I only do internships then? (Even most A1 language classes are taught in German / there are nor A1 German courses at FU)</li> <li>- ABV: The Internship Report (Maybe Prof. Nassauer could do the same talk about the report being recognized in English again + Website link)</li> </ul>	

MA Troubleshooting:

01:00pm	<b>Not enough classes in A/B/C modules</b> <ul style="list-style-type: none"> <li>- For example Econ, where there is no real choice available, i.e. every class must be taken</li> </ul>	MA Beauftragter + Studiendekan <i>If possible (highly encouraged) a representative from each department.</i>
	<b>Class size in the interdisciplinary module</b> <ul style="list-style-type: none"> <li>- Laaaarge class, high workload, long time taken for term paper return</li> <li>- Discussion culture (due to class size) pretty lop-sided</li> </ul>	

Mixed Bag:

02:00pm till approx. 4pm, but open end	GSNAS / Guest lecturers do not know our Prüfungsordnung	BA / MA Beauftragter + Studienbeauftragter; Website Beauftragte; <i>If possible (highly encouraged) a representative from each department.</i>
	Studienverlaufsplan is super old and useless (on Website)	
	Evaluation? Does it have ANY effect?	
	Blockseminars are bad for everyone	
	Climate (temperature) in the building / seminar rooms is impacting basic brain functionality Plus: Funny clapping windows that are not fun for any	
	Literature: Primary sources usually not in Handapparat or even in the library	

	Studienordnung + other administrative stuff in English?	
	Access to Professors: A new approach necessary?	
	Overall Visibility of the JFK-I: <ul style="list-style-type: none"><li>- Outward (Advertising)</li><li>- Inward (Calender)</li></ul>	
	Student Helpers: What and what not to do as a job?	